



Help your students explore career ideas, learn new skills and win multi-media equipment for your school!

Now in its third year, the **myfuture** Student Video Competition is open to all secondary school students. The aim of the competition is to assist young people to explore career ideas through producing a short video about an occupation that interests them. Individual students and groups are encouraged to enter.

Videos that meet the judging criteria will be featured on Australia's national career information service, www.myfuture.edu.au. Competition finalists will have their videos aired on *the Crew* TV program, broadcast across Australia on SBS Television. Winners will receive a share of the \$5000 prize pool.

To assist educators and students with creating videos, the competition is supported by a wide range of complimentary educational resources. These valuable resources are relevant to career education and curriculum areas engaged in video production in the classroom. In addition, *the Crew* TV program will broadcast regular tips and career stories throughout its programming schedule for Term 2 and 3.

To promote the competition to your staff we have enclosed several postcards with details of the competition website, www.thecrew.net.au. Please note: **entries close on 30 September 2009.**

The **myfuture** Student Video Competition is an Australian Government initiative, managed by Education.au and produced by *the Crew* program, broadcast on SBS Television on Mondays at 5.00pm.

Good luck to school and students!

A handwritten signature in black ink, appearing to read 'Greg Black', is positioned above the typed name.

Greg Black
Chief Executive Officer
Education.au Limited

Contacts:

Edda Panozzo
Project Officer
Education.au Limited
E: epanozzo@educationau.edu.au
T: 08 8334 3265

Al Ellis, *the Crew*
Schools Broadcasting Australia Pty Ltd
Email: admin@thecrew.net.au
T: 02 9522 8855 Fax: 02 9545 4637
M: 0402 076 866

This project is supported by funding from the Australian Government